| **Child Centred Provision** | **High Quality Teaching and Learning** | **Effective Leadership** | **A School connected to its community** |
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| **Pastoral Care**  **\*Whole school positive ethos is evident**  **\*Review of Anti-Bullying Policy**  **\*Participation in Anti-Bullying Week**  **\*Purchase and participation in neuronomino**  **\*Focus on EHWB in all classes (use of circle time, worry boxes…)**  **Child Protection**  **\*Child Protection Training for all staff**  **\*Child Protection Training for Principal**  **\*Review of Safeguarding and Child Protection Policy**  **\*Review Health and Safety Policy**  **\*Review of Intimate Care Policy**  **\*PSNI Internet Safety, Personal Safety and Bullying Workshop for pupils**  **\*Cluster Internet Safety for children (P6-P7)**  **\*Cluster Internet Safety for Parents workshop**  **Pupil Involvement**  **\*Appointment of School Council – monthly meetings**  **\*Appointment of Eco-Committee – monthly meetings**  **\*Development of all inclusive play time**  **\*Appointment of Head Boy and Head Girl**  **\*Afterschool Heart start / First Aid classes (P4-P7)**  **Healthy School**  **\*Participation in Healthy Heart Week / Skipathon**  **\*Participation in the ‘Daily Mile’.**  **\*Participation in the ‘Daily Mile, Running Style’** | **Emphasis on Literacy**  **\*Establishment of reading buddies**  **\*Creation of a library / love of reading**  **\*TCN: Trusted Colleague Networking: Guided Reading Observations**  **\*Focus on: developing communication (FS) comprehension (KS1/KS2)**  **\*Introduction of the app/software ‘Lexia’**  **\*Celebrate days of action: Roald Dahl Day, World Book Day**  **\*Engage: to raise standards in literacy**  **Emphasis on Numeracy**  **\*Emphasis on the teaching and learning of time**  **\*TCN: Trusted Colleague Networking: ‘Time’ Observations**  **\*Introduction of the app/software ‘Mathletics’**  **\*Utilisation of maths in the outdoors, Easter Egg maths trail**  **\*Engage: to raise standards in numeracy**  **Using ICT**  **\*Purchase Activ Panel and receive training**  **\*Create an ICT suite**  **\*Investment in apps/software: Lexia, Wordshark, Mathletics**  **\*Staff training on: Lexia, Wordshark, Mathletics**  **\*Set up and utilisation of Junior Librarian software (library)**    **Assessment and Data Analysis**  **\*NNRIT Test at P4 and P6**  **\*Development of Personal Learning Pathways, if required for specific pupils / groups of pupils.**  **\*Review Assessment and Reporting Policy.**  **SEN**  **\*Implement aspects of SEND Act 2016**  **\*Liaise with Education Psychologist to update SEN register**  **\*Review and update SEN Policy**  **\*Collaborative teacher support for IEP review and target setting (termly)**  **\*Monitoring of IEP’s by SENCO – targets achieved**  **Continuity of Learning**  **\*Training of Teaching Staff in Seesaw**  **\*Development of Continuity of Learning Plan**  **\*Implementation of Seesaw as an online platform for homework** | **Strategic Leadership**  **\*SDP in collaboration with children, parents and staff**  **\*Governor training as identified and appropriate**  **\*Data Analysis (P3-P7)**  **\*Review Policies as timetabled**  **\*Local Principal Cluster (Extended Schools, Case Peace IV)**  **\*Develop Directed Time Budget**  **\*Establish and develop Blended Learning Approach**  **Professional Development**  **\*New Principal Training by EA**  **\*New Principal Coaching by the EA**  **\*PRSD targets will reflect SDP**  **Financial Management**  **\*Review of staffing levels and deployment**  **\*Fundraising**  **\*Seeking opportunities for additional funding, for example, Big Lottery Fund, Extended Schools, Enthuse Bursaries, Callagheen Windfarm, Edina Grant**  **\*Use Engage Funding to target specific children and children with learning deficit(s) and Emotional Health and Wellbeing.**  **Accommodation**  **\*Development of an ICT/i-suite**  **\*Development of a staffroom**  **\*Development of a library**  **\*Development of a sensory space**  **\*Submission and completion of a Minor Works application**  **\*Development of the outdoor play ground and play facilities** | **Links with Parents**  **\*Open morning/afternoon for prospective parents / pupils.**  **\*Internet Safety Workshop**  **\*Communication with parents: monthly newsletter, school website**  **\*Parent-Teacher Meetings (P1-P7)**  **\*Invite Parents to school events, for example, Christmas Fair, Case Peace IV performances, Sacraments.**  **\*Special gatherings- Catholic Schools Week - grandparents’ day**  **\*Consultation with parents, for example through Google Forms.**  **\*End of Year Pupil Reports**  **\*Further embed Seesaw as an online platform for homework**  **Links with the Local Community**  **\*Participate in Community events – GAA club, Regatta**  **\*Use of local church for religious celebrations**  **\*Re-establish links with Belleek PS and Gaelscoil through Case Peace IV**  **Links with Outside Agencies**  **\*Develop links with PSNI, RISE, Dogs Trust, NI Fire Service** |