| **Child Centred Provision** | **High Quality Teaching and Learning** | **Effective Leadership** | **A School connected to its community** |
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| **Pastoral Care****\*Whole school positive ethos is evident****\*Review of Anti-Bullying Policy****\*Participation in Anti-Bullying Week****\*Purchase and participation in neuronomino** **\*Focus on EHWB in all classes (use of circle time, worry boxes…)** **Child Protection****\*Child Protection Training for all staff** **\*Child Protection Training for Principal****\*Review of Safeguarding and Child Protection Policy****\*Review Health and Safety Policy****\*Review of Intimate Care Policy****\*PSNI Internet Safety, Personal Safety and Bullying Workshop for pupils****\*Cluster Internet Safety for children (P6-P7)****\*Cluster Internet Safety for Parents workshop****Pupil Involvement****\*Appointment of School Council – monthly meetings****\*Appointment of Eco-Committee – monthly meetings****\*Development of all inclusive play time****\*Appointment of Head Boy and Head Girl****\*Afterschool Heart start / First Aid classes (P4-P7)****Healthy School****\*Participation in Healthy Heart Week / Skipathon****\*Participation in the ‘Daily Mile’.****\*Participation in the ‘Daily Mile, Running Style’** | **Emphasis on Literacy****\*Establishment of reading buddies****\*Creation of a library / love of reading****\*TCN: Trusted Colleague Networking: Guided Reading Observations****\*Focus on: developing communication (FS) comprehension (KS1/KS2)****\*Introduction of the app/software ‘Lexia’****\*Celebrate days of action: Roald Dahl Day, World Book Day****\*Engage: to raise standards in literacy****Emphasis on Numeracy****\*Emphasis on the teaching and learning of time****\*TCN: Trusted Colleague Networking: ‘Time’ Observations****\*Introduction of the app/software ‘Mathletics’****\*Utilisation of maths in the outdoors, Easter Egg maths trail****\*Engage: to raise standards in numeracy****Using ICT****\*Purchase Activ Panel and receive training****\*Create an ICT suite****\*Investment in apps/software: Lexia, Wordshark, Mathletics****\*Staff training on: Lexia, Wordshark, Mathletics****\*Set up and utilisation of Junior Librarian software (library)****Assessment and Data Analysis****\*NNRIT Test at P4 and P6****\*Development of Personal Learning Pathways, if required for specific pupils / groups of pupils.** **\*Review Assessment and Reporting Policy.** **SEN****\*Implement aspects of SEND Act 2016****\*Liaise with Education Psychologist to update SEN register****\*Review and update SEN Policy****\*Collaborative teacher support for IEP review and target setting (termly)****\*Monitoring of IEP’s by SENCO – targets achieved****Continuity of Learning****\*Training of Teaching Staff in Seesaw****\*Development of Continuity of Learning Plan****\*Implementation of Seesaw as an online platform for homework** | **Strategic Leadership****\*SDP in collaboration with children, parents and staff****\*Governor training as identified and appropriate** **\*Data Analysis (P3-P7)****\*Review Policies as timetabled****\*Local Principal Cluster (Extended Schools, Case Peace IV)****\*Develop Directed Time Budget****\*Establish and develop Blended Learning Approach****Professional Development****\*New Principal Training by EA****\*New Principal Coaching by the EA****\*PRSD targets will reflect SDP****Financial Management****\*Review of staffing levels and deployment****\*Fundraising** **\*Seeking opportunities for additional funding, for example, Big Lottery Fund, Extended Schools, Enthuse Bursaries, Callagheen Windfarm, Edina Grant****\*Use Engage Funding to target specific children and children with learning deficit(s) and Emotional Health and Wellbeing.****Accommodation****\*Development of an ICT/i-suite****\*Development of a staffroom****\*Development of a library****\*Development of a sensory space****\*Submission and completion of a Minor Works application****\*Development of the outdoor play ground and play facilities** | **Links with Parents****\*Open morning/afternoon for prospective parents / pupils.** **\*Internet Safety Workshop****\*Communication with parents: monthly newsletter, school website****\*Parent-Teacher Meetings (P1-P7)****\*Invite Parents to school events, for example, Christmas Fair, Case Peace IV performances, Sacraments.****\*Special gatherings- Catholic Schools Week - grandparents’ day****\*Consultation with parents, for example through Google Forms.****\*End of Year Pupil Reports****\*Further embed Seesaw as an online platform for homework****Links with the Local Community****\*Participate in Community events – GAA club, Regatta****\*Use of local church for religious celebrations****\*Re-establish links with Belleek PS and Gaelscoil through Case Peace IV** **Links with Outside Agencies****\*Develop links with PSNI, RISE, Dogs Trust, NI Fire Service** |